

About Development of Pupils of Professional Colleges Skills of Innovative Entrepreneurship

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Abstract - the article considers the relevance of the development of entrepreneurial activity through appropriate youth education in professional colleges. The conflict of traditional educational paradigms and innovative development of small and medium-sized businesses is considered. Presented are modern educational technologies and promising methods of teaching innovative entrepreneurship in professional colleges.

Keyword - professional training, innovative entrepreneurship, professional college, educational technology.

Around the world a small and a medium sized business is rightly considered to be a foundation of economy. For the successful development of the same area of entrepreneurship, it needs qualified staff. Transition towards a market economy in Uzbekistan contributed to the influx of entrepreneurial activity a large number of people. But a significant number of them not only did not had a necessity commercial experience, but they had not had special professional training [1].

At present, in the system of professional education special attention is given to the development of special programmes, methodologies which are aimed at preparing entrepreneurs - innovators [2]. About paying special attention at the highest level entrepreneurship development and innovative approaches in the commercial activity demonstrates acceptance of Presidential Decision Republic of Uzbekistan No PD - 3697 of 05.05.2018 " On additional measures to create the conditions for development of active entrepreneurship and innovative activities"[3]. There is increasing focus for unequivocal endorsement of entrepreneurship development and stimulate innovative

approaches, improving scientific capacity of country, which will serve as impetus to the rapid economic growth, also to improve the welfare of population and growth in income of citizens. For training the personnel in the entrepreneurship area, important not only knowledgeable aspect, but obtaining a practical experience, that enables to quick decision what to do in any given situation. Therefore the training of small business future subjects should be conducted in terms of entrepreneurial approaches, which includes multivariate, the ability to quickly adapt for all changes and for all new requests. Performance improvement of educational process is necessary in this regard. It becomes possible by development of learners intellectual abilities, entrepreneurial spirit and initiative with taking into close account of their individual abilities and interests. Achievement of these results is possible only with significant reformation of professional education system, with implementation of completely new pedagogical forms, that contributes to dynamical development of individual personal characteristics [4]. From our point of view, the educational process should be based on the following principles, as:

- Accessibility
- Specificity
- Differentiated approach
- Alternative
- Continuity
- Unity of requirements
- Wide-profile

Also, here should be taken into account, that the professional education in our country has always been based on the sectoral principles. But with this approach of future entrepreneurs training is impossible acquisition of necessity competence latitude. The current educational programs were intended for training of qualified specialists in the defined sector of economy, but in small business entrepreneurs independently perform a wide range of functions and they should possess an extensive range of competence.

There are the specified elaborations in this direction: as at the regional level as well as at the State level are already available a number of programs, which are aimed for training specialists willing to entrepreneurship activity sessions. However, it is the fragmented educational product. At the same time, there is a need for preparation of nationwide, multi-level program, on which the future subjects of entrepreneurial activity should be prepared. The primary need is the need for development of completely new educational process conception in the professional educational institutions, which were aimed at the training of entrepreneurs. The education of appropriate expertise should be developed faster towards the current economic situation, because educational institutions should provide with specialists for tomorrow, professional, who is ready for future reality.

The professional educational institutions implementing a professional preparation of the junior specialists are obliged to take into account the new reality, in the formulation of educational process development strategy that should be responsible for the modern standards. It is a content of the educational programs with updated content (more importantly for the professions, which are in greatest demand in the labor market), also the search for solutions to such actual objectives, as:

- Infrastructure development, strengthen the material and technical base in accordance with the contemporary education standards;
- Strengthening the staff components, including advanced training of all staff levels. So that the pedagogical staff should be responsible for the modern requirements.

- Introduction of new educational programs, which are responsible for the actual questions of economy development.

- Assistance in successful socialization and realization of entrepreneurial potential of learners.
- Assistance in online cooperation of educational institutions dealing with professional training and business structure; One of the tasks of such cooperation is increasing an investment attractiveness of educational institutions.

The education process should take into consideration an essence of entrepreneurship with innovative approach and should include such components:

- Content the education process with a qualitatively new content in accordance with new society development tendency and new knowledge;
- Assessment of educational results about acquired skills and abilities by students;
- Application of innovative pedagogical methods, including the newest educational forms and equipment, which develop the creativity relevance to the work, the ability making a decision in unconventional situations and to respond adequately to the changes in society.

The successful preparation of personnel for innovative entrepreneurial activities requires changing the well - established attitudes towards that, the professional education should correspond to the current state economic situation. This kind of approach seems to be erroneous, because it does not take into account, that the State social-economic area does not stand still, but it is constantly developing. Consequently, the professional educational program, that is aimed to preparation of future entrepreneurship subjects, it must to outpace the current economic level. It should be noted for development of innovative entrepreneurship and therefore the students should be oriented on the prediction, generation of new ideas and the critical importance of innovations. To this principle should be subordinated the educational programs content and their realization. It should be pointed out that, these kinds of crucial approaches for development of abilities to the innovative entrepreneurship of students:

- Systematic - orienteering to the external and internal communications which plays a defined role in the educational process;
- Person - oriented - the direction for development of creativity and entrepreneurial abilities ;
- Participatory - the organization of pedagogical subjects joint activities which is aimed to achieve the common objective;

- Practice - oriented - the direction for the results of educational process;
- Project - orienteering to the students innovative activities.

The implementation of identified approaches contributes to inclusion in the educational process, the modern technologies of education: "The fair of ideas" - implies the drafting and the demonstration of integrated programmes about development of some area or sector; Express - project - within 24-48 hours, one of entrepreneurial hypothesis should be implemented in practice. From our point of view, the method of TAMS (Teams Development as a Measure Sustainability) possesses a special perspective. In the formation of innovative entrepreneurship, this method shows better results, than the projecting method. The method of TAMS and the projecting methods have some common features: division groups to subgroups, a clear distribution of roles, the high level problems and so on. However, this method does not offer already existing ideas, it is an advantage of the method, also stimulates to their generation during Brainstorm session. Meanwhile, the starting stage of activity is interesting, that from the student is required a large number of ideas - the quantity is more importantly than the quality. It is the first step for disclosing of creative potential [5]. And during the subsequent stages, specially selected "critics" in every subgroup will evaluate the potential of proposed ideas.

A judicious combination of TAMS methodology with studying and analyzing the biography of the most successful businessmen will help to enhance preparedness of professional college students to the innovative entrepreneurship. Consideration should also be given to the informational support of the future entrepreneurial activity subjects.

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